

MAY 25TH

Build a framework
**to develop and govern
a 10 year plan**



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Workstream



Introduction: Workstream 2

“Structures to develop and govern a 10 year education plan which include the development of system architecture that delivers for intelligent, sustainable long-term education policy and planning”

Who is it for:

children, young people and lifelong learners

Particularly Generations Z who face economic and social uncertainties.

We need to build flexibility, agility and resilience into education.

..source FED NCR

Support for a long-term plan

In March 2021, the FED commissioned a short national consultation questionnaire across education stakeholders. % of respondents felt the following:

- **94%** - **education would be stronger** if it were guided by a long-term vision and plan;
- **95%** - it was time for such a plan to get **support from across political parties**;
- **96%** - a long-term plan needed to be **longer than 5 years**.

Participants in our various consultations felt:

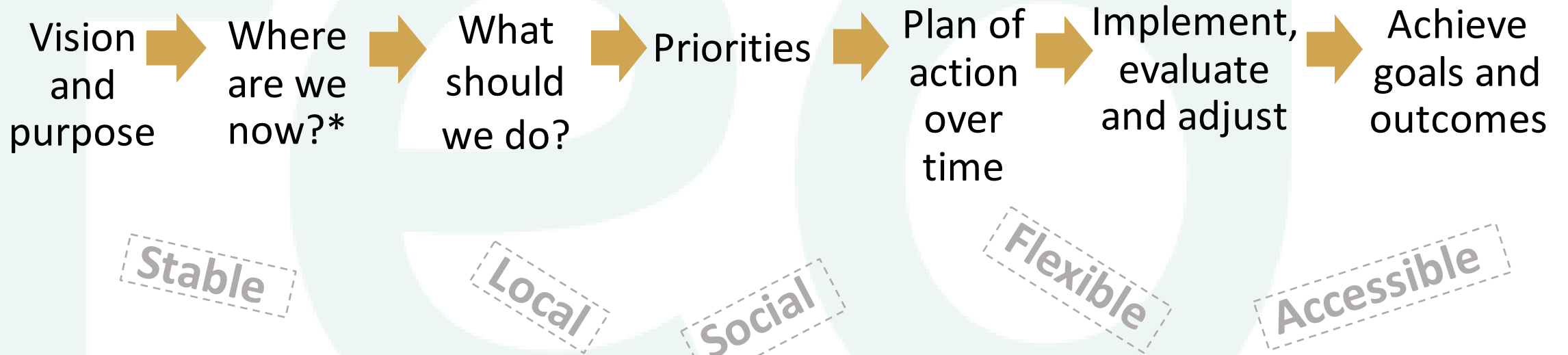
- A sense of **urgency** to ensure the next generation can flourish.
- **Caution against making significant changes quickly**, to safeguard the 'good' and to make it 'great' in the future.
- Change should be managed carefully to prevent learners becoming **collateral damage**

....source FED NCR

What is a long-term plan?

A pathway to achieve agreed goals and outcomes.

An example:



* Gap analysis or SWOT

What's the relevance of structure and governance?

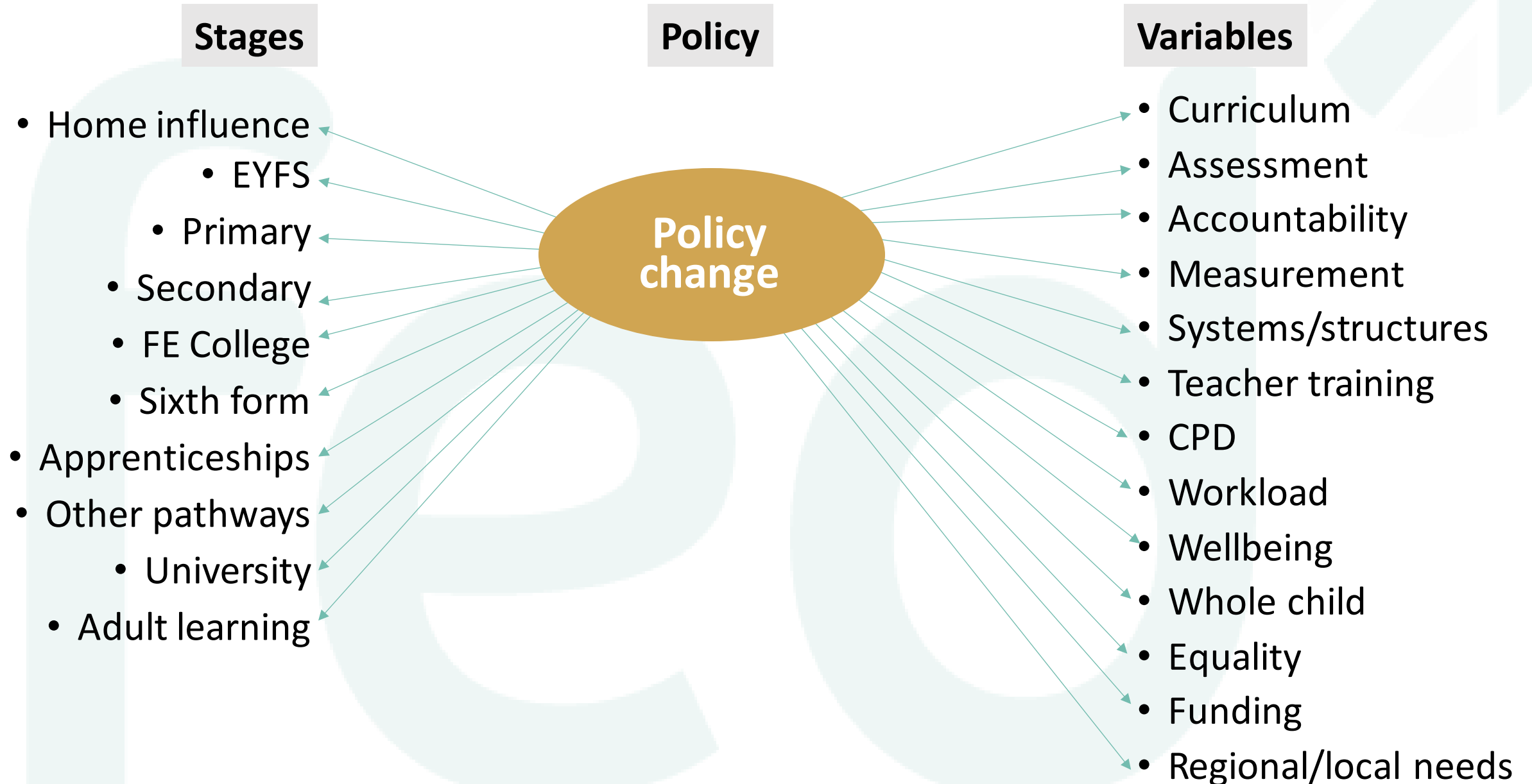
Structure: how do we go about creating the plan?



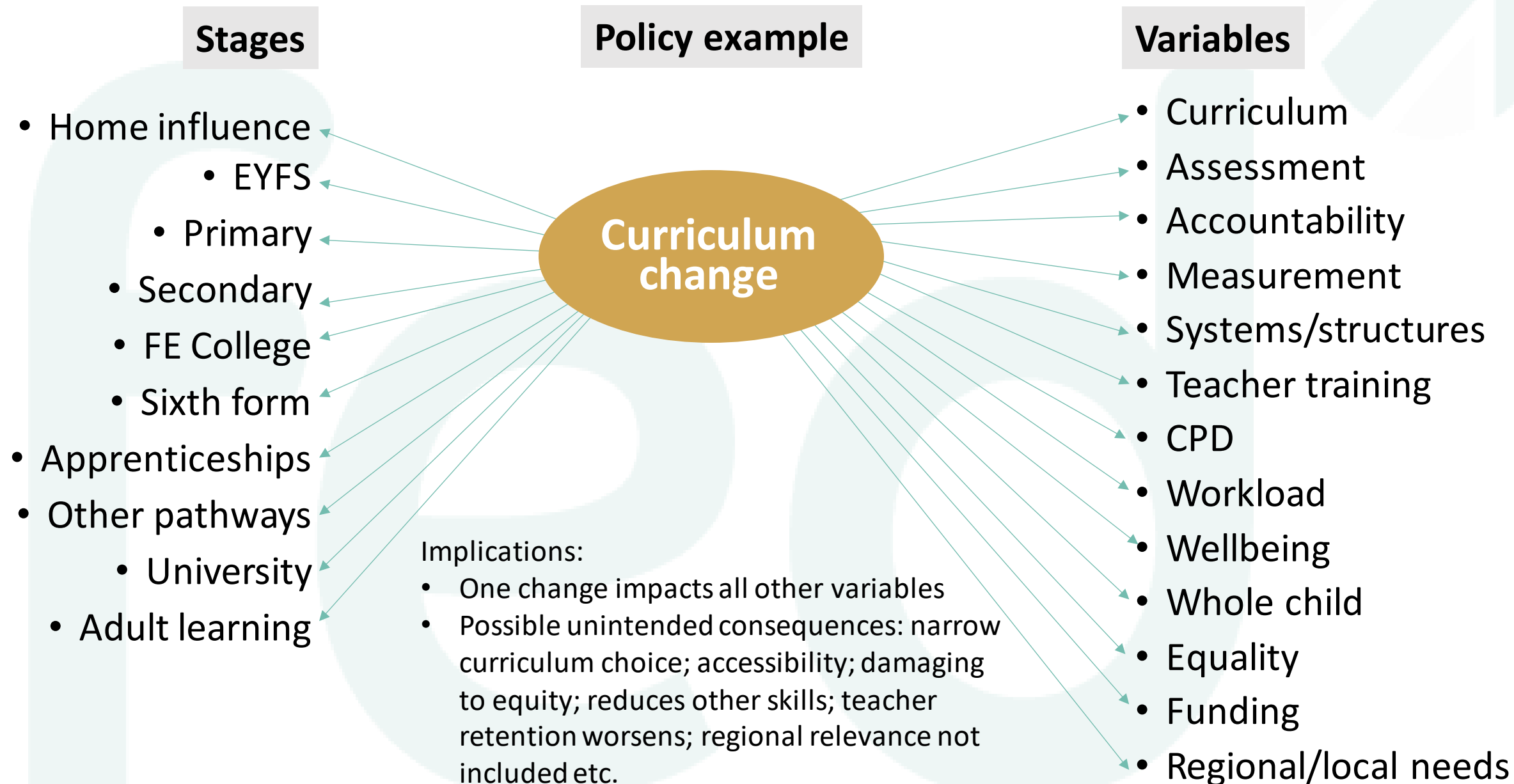
Governance: who decides on the structure, management and status of the plan?

* Gap analysis or SWOT

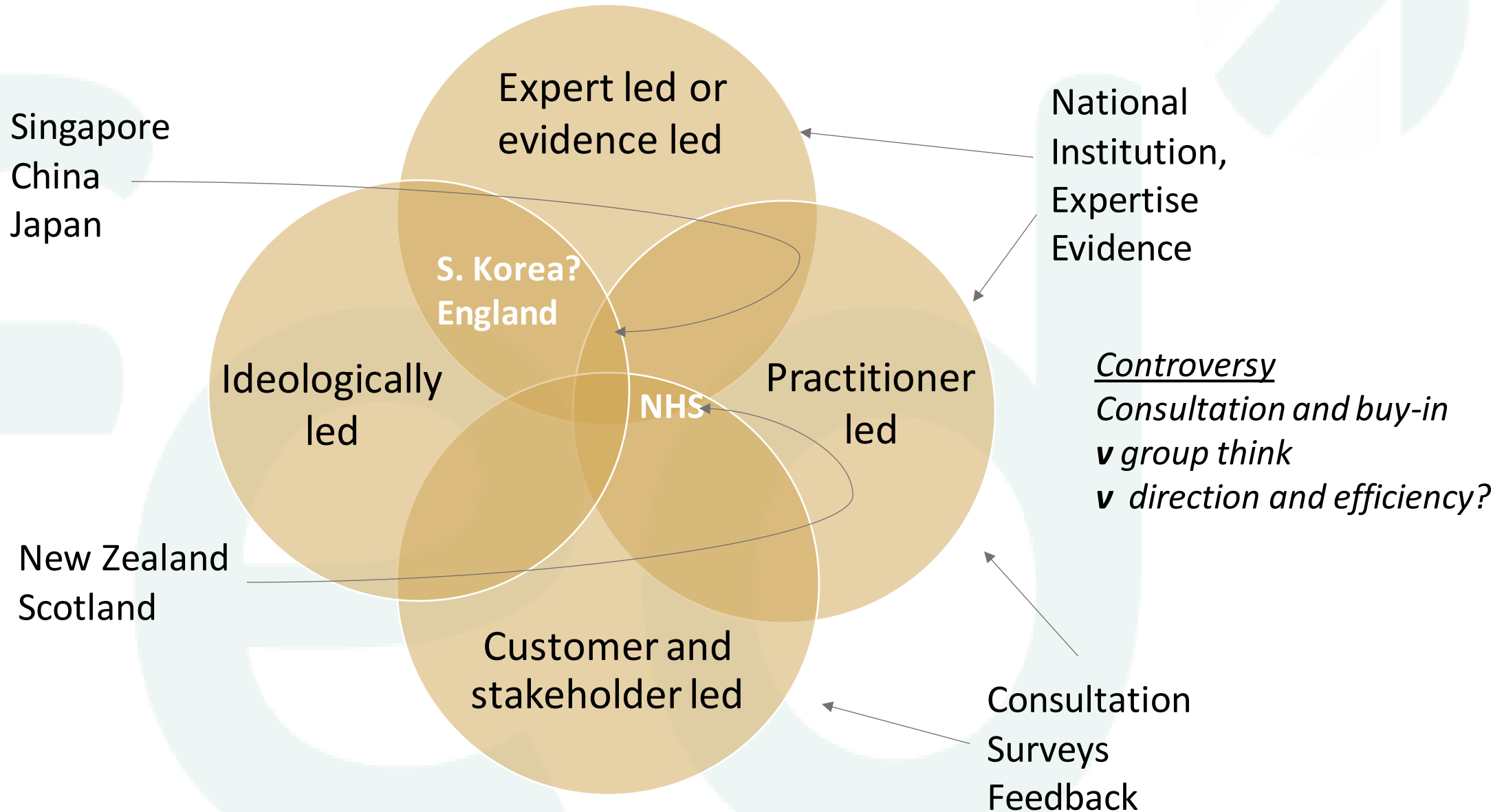
Structure: it is a complex landscape



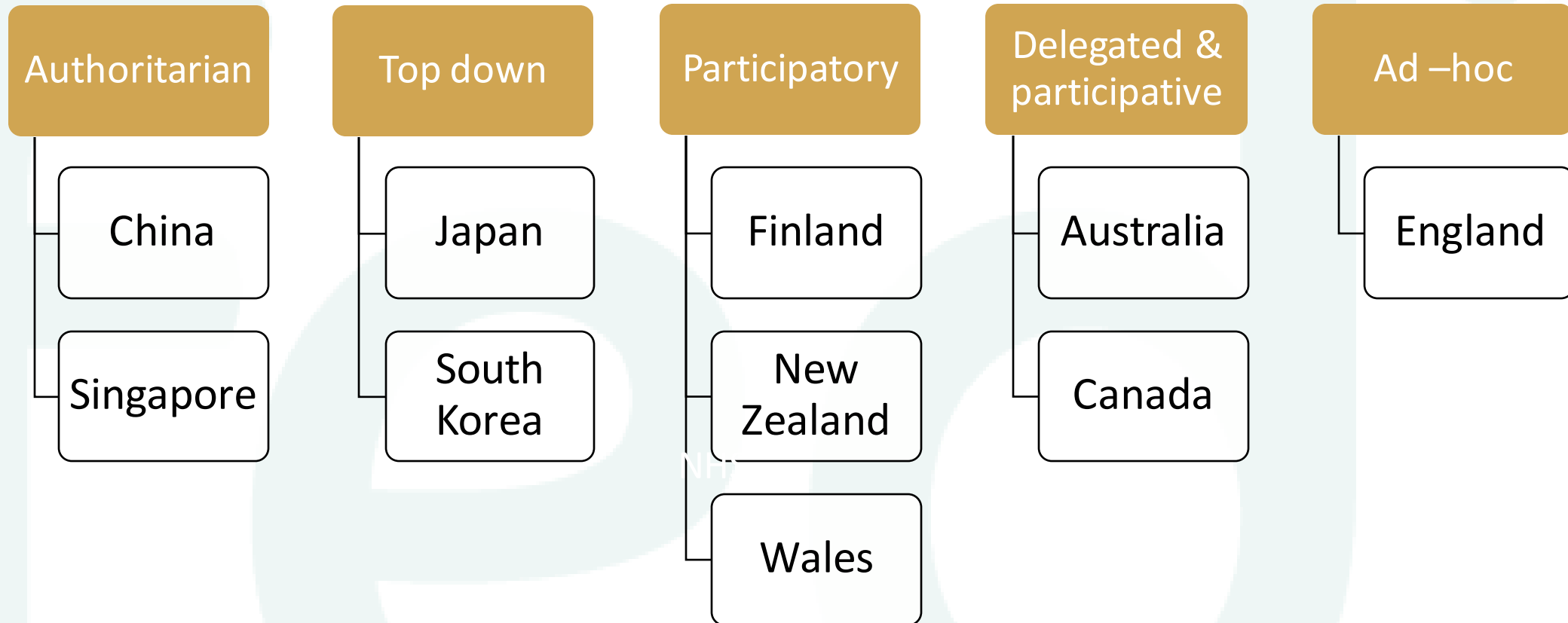
Structure: interdependency adds to complexity



Structure: whose evidence and input do we use?



Governance: there's lots of different models



England has challenges, but the timing is right:

Planning structure:

- no long-term societal plan
- fragmented institutions
- evidence hard to access
- little process

Planning governance:

- no cross-party agreement
- historic conflict
- local government weakened
- advisory boards disbanded

But!

- There are some clear long-term goals post-Brexit
- Covid experience says we must manage education better
- Long-term thinking is now more evident in education
- Mayoral and regional government is developing
- FED has brokered cross-party conversations

How to

The approach to developing our thinking will determine success:

Look

Listen

Learn

Loop

Break-out questions:

- Who, at national and local level, do you think should manage the process of long range planning?
- What is needed to achieve a sound structure for meaningful change to take place?

Thank you for
your time

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