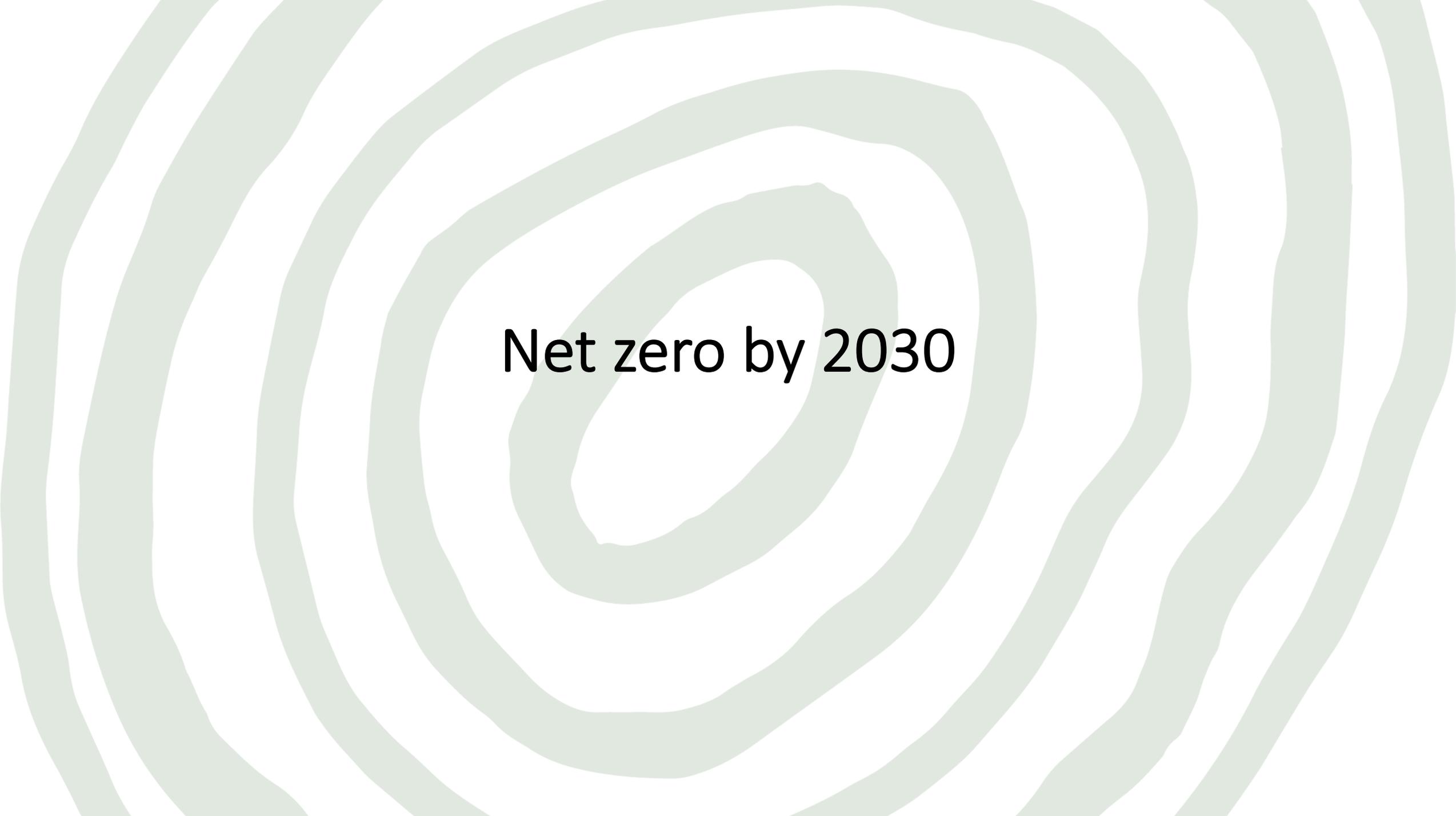




Can we ever agree on
purpose and vision?

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Net zero by 2030

Looking Back – Moving Forward



<https://fed.education/fed150-timeline/>

Educational comparisons do not help develop a more equitable system.



<https://www.unicef.org.uk/publications/an-unfair-start-education-report-card-15/>

Finland

- Providing equal opportunities for all citizens to high-quality education and training is a long-term objective of the Finnish education policy.
- There is a wide-spread consensus of the main pillars of education policy and the policy is characterized by cooperation and continuity - evolution rather than revolution. A tripartite partnership among Government, trade unions and employer organizations is an integrated part of policy-making.
- The focus in education is on learning rather than testing. There are no national tests for pupils in basic education in Finland. Instead, teachers are responsible for assessment in their respective subjects on the basis of the objectives included in the curriculum.

- Polytechnics and universities enjoy extensive autonomy. The operations of both polytechnics and universities are built on the freedom of education and research.
- Most education and training is publically funded. There are no tuition fees at any level of education. In basic education also school materials, school meals and commuting are provided free of charge.
- Sanni Grahn-Laasonen 2017 Minister of Education - ‘The country’s vision for education is a nation that is “continuously learning;” Finland wants an education system that gives everyone “strong, transferable skills, and also allows everyone to return to education when they need it.”
- Decision making in the Finnish system, she says, is characterized by a “broad consensus rather than dictating things from above.” The bottom line, she notes, is that it’s up to “teachers to determine what activities take place in classrooms.

- Finnish people want consistent, long-term policy-making. There is a broad commitment to a vision of a knowledge-based society. This vision is widely shared and accepted by the employers and labor organizations, as well as the industry and their interest groups.
- Vocational education will increasingly move to work places; this deepens the collaboration between schools and local businesses.
- Our vision for Finland is a country that is continuously learning. We need an education system that gives everyone strong, transferable skills, and also allows everyone to return to education when they need it.

From

<http://www.cmrubinworld.com/the-global-search-for-education-meet-the-minister-from-finland-sanni-grahn-laasonen>

Australia

Alice Springs (Mparntwe) Education Declaration

DECEMBER 2019



Education
Council

Mparntwe (pronounced M-ban tua) is the Arrernte name for Alice Springs. The Aboriginal Arrernte (pronounced arrunda) people are the traditional custodians of Alice Springs and the surrounding region.

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- This Education Declaration sets out a vision for a world class education system that encourages and supports every student to be the very best they can be, no matter where they live or what kind of learning challenges they may face.
 - Building on the success and impact of the 2008 **Melbourne Declaration on Educational Goals for Young Australians**, Ministers agreed that education should continue to promote excellence and equity and enable all Australians to become confident and creative individuals, successful learners, and active and informed community members.
 - Education Ministers from every state and territory have agreed on the new national declaration on education goals for all Australians. It sets out the national vision for education and the commitment of Australian Governments to improving educational outcomes.

- The Declaration includes some significant changes to ensure Australia's education system continues to provide the best opportunities for young Australians in a rapidly changing world. The Declaration places students at the centre of their education by emphasising the importance of meeting the individual needs of all learners, and outlines education's role in supporting the wellbeing, mental health and resilience of young people.
- Ministers acknowledged the challenge of meeting the declaration's ambitious goals and committed to delivering on the eleven areas for action which include supporting educators, strengthening early childhood education, promoting world-class curriculum and assessment and specific actions for the primary, middle and senior years of school.
- The Declaration was developed following extensive consultations around the country with young people, educators, education and training providers, parents, business and industry. The review received over 260 written submissions and over 900 people took part in consultation events and/or provided submissions. A record of the public submissions, along with further resources, can be found on the [Education Council](#) website.

New Zealand

- A 21st Century View...
- New Zealand Government have enlisted Big Change to conduct conversations about the purpose and vision for education

THE PIONEER

- **Chris Hipkins is the Minister of Education leading an extensive programme of transformation across the New Zealand education sector.**
- He says that to achieve the change needed across the education system, the New Zealand Government has taken a very different approach.
- It has championed collaboration across the system – with involvement from providers and educators, learners (both young and old), unions, employers and industry, Māori, Pacific people, disabled people and those with additional learning needs, families and local communities.

Leadership Buy-in

- **“We need your help. We don’t want to simply impose our ideas about what might be best...We want you to help us shape [the] future, so all our lives are improved. I encourage you to come up with ideas and have your say. Help us to design the best education in the world. ”**

Prime Minister Jacinda Ardern, speaking to the Education Summit

THE BIG CHANGE

- **The New Zealand Government has set out an ambitious work programme for education change. An enduring long-term vision for education in Aotearoa New Zealand is at its core.**
- **This will feed into all parts of the system to meet the needs of all learners, no matter who they are, or where they come from.**



THE AMBITION FOR CHANGE

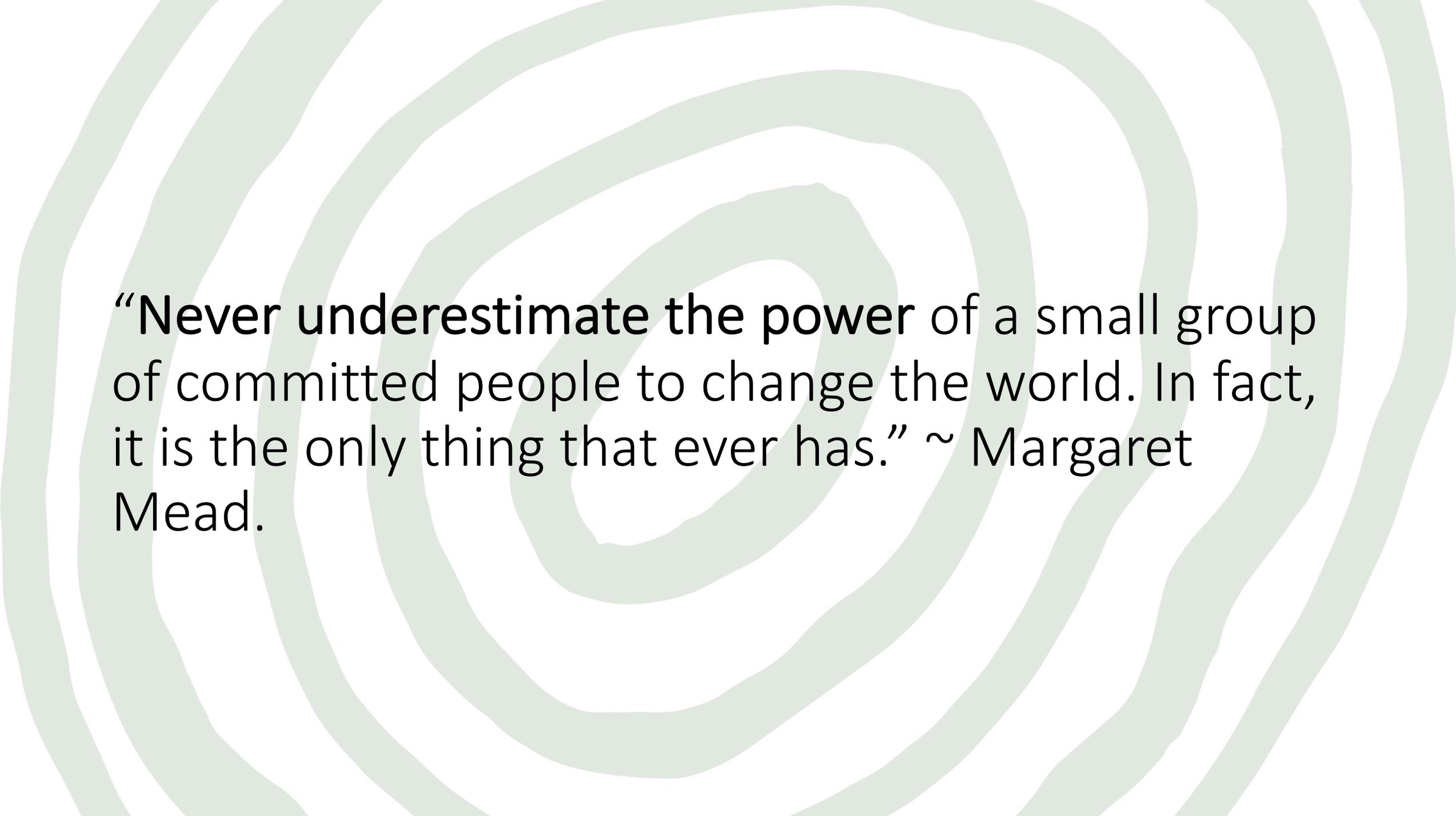
Vision and mission:

- The Government's vision is for a high quality public education system that provides all New Zealanders with lifelong learning opportunities so that they can discover and develop their full potential, engage fully in society, and lead rewarding and fulfilling lives.
- The Government is leading the change to a more inclusive system, one designed to work for each individual, to better meet the needs of the modern world.
- The Government wanted to take a collaborative approach to change, and launched a national Education Conversation, in Māori – Kōrero Mātauranga, in which all New Zealanders were invited to meaningfully engage in a dialogue about the future of education.

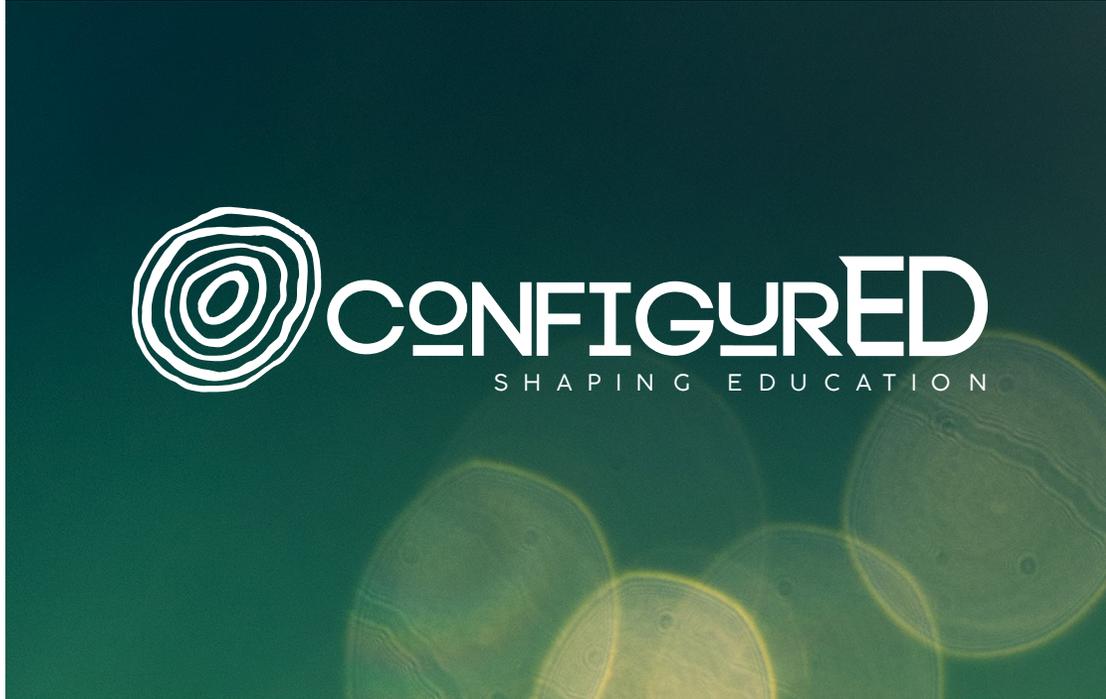
<https://www.big-change.org/pioneer-stories/nz-education-conversation/#:~:text=The%20Government's%20vision%20is%20for,lead%20rewarding%20and%20fulfilling%20lives.>



Net zero by 2030 for Education??



“Never underestimate the power of a small group of committed people to change the world. In fact, it is the only thing that ever has.” ~ Margaret Mead.



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