

5th Nov, 2024



First Steps for Change in Education: National Education Futures

Programme – 2024



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First Steps for Change in Education - the 4th Annual FED Summit

This year's National Education Summit will be an opportunity to add your voice to the future of our education system.

The Summit comes at a critical time. As the new government begins to review the changes needed to provide a more creative and inclusive experience for learners, this Summit is your opportunity to lend your voice to the conversation.

Summit Programme

Time	Content
9.00am	Registration and refreshments.
9.30am	Introduction and welcome from Dr Carl Ward , Chair of the FED, and from our hosts for the day.
9.50am	A Manifesto for Hope – Principles and Practice for Transforming the Lives of Children and Young People, Rev Dr Steve Chalke OBE , Founder Oasis Charitable Trust.
10.20am	Dr Carl Ward in conversation with Fatima Whitbread MBE , talking about her own journey to overcome life's challenges and how we might better respond to the needs of children in care.
10.45am	Break

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Time	Content
11.20am	<p>A choice of</p> <p>A. How will AI really impact on our classrooms? Is education ready for AI and how might we harness its power to help teachers and all those who work in schools? Professor Rose Luckin in conversation with Jane Mann of Cambridge International Education.</p> <p>B. Schools and social issues - how can schools respond to poverty? Schools may not be able to eradicate poverty but what practical steps can be done to mitigate its impact on learning? With input from Georgina Burt of the Child Poverty Action Group, Katrina Morley, CEO Tees Valley Education Trust, and Ashraf Ali of the Read Foundation.</p> <p>C. Caring for the most vulnerable - Mental health and wellbeing Issues that are being seen earlier and earlier across the system. Oasis Nurture is child centric, child first approach primary school programme that aims to rebuild trust in children who face multiple challenges in life.</p> <p>D. Caring for the most vulnerable – The ‘Care’ System. MCR pathways was developed in Scotland offering mentoring support to care-experienced young people while Thrive from Careers Matters offers a similar approach in English secondary schools and Fatima Whitbread’s UK Campaign offers practical and emotional support to vulnerable young people.</p> <p>E. What can we do to revive the Arts? What messages about Arts education do we want to feed back to the current curriculum review? A discussion led by Sally Bacon OBE, former Executive Director of the Clore Duffield Foundation and Co-author of ‘The Arts in Schools’</p> <p>F. Strategy and Policy workshop – Reconnecting education and the economy. How do we reconnect the needs of education and the economy to build stronger, more cohesive communities? Baroness Nicky Morgan in conversation with Lord Jim Knight.</p>
12.05pm	<p>A choice of</p> <p>A. How can we open up the education system to new ways of learning and thinking? As the government conducts its curriculum review, panellists ask big questions about how today’s learning reflects tomorrow’s world.</p> <p>B. Exams that work? A recent report from OCR argued that the current intensity and volume of exams at GCSE is too high and we need to find some way of rebalancing assessment. Rosie Clayton of Rethinking Assessment leads a discussion with other experts asking how we might practically build more inclusive and credible assessment models post 14.</p> <p>C. Caring for the most vulnerable – how do we reduce exclusions and offer strategies to support learners, schools and families? Wendy Fairman, Head of Access and Support for Vulnerable Learners Services in conversation with Nic Brindle, CEO at the YES Trust, and Nasreen Hussein, Chair West Midlands Association for Child and Adolescent Mental Health.</p>

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Time	Content
	<p>D. Staff Friendly schools – what is it like - whether teacher, support worker or administrator – to work in today’s schools? What does research tell us about how we might build a ‘staff friendly’ school? Are we simply expecting too much of teachers? David Baker, ex architect, ex teacher and doctoral student at Cambridge University Institute of Education shares his research and experience.</p> <p>E. ‘Nutritional inclusion’? School canteens are often the only place that can offer the food children need. From breakfast clubs to the CAN project, which turns school canteens into community spaces, this session will look at how schools can practically start to address how hunger impacts learning.</p> <p>F. Strategy and Policy workshop: Do we need a new National College for School Leadership? How should we be developing and nurturing new and our existing school leaders? A discussion led by Liz Robinson, CEO of Big Education and creator of the Big Leadership Adventure.</p>
12.45pm	Lunch
1.45pm	<p>A choice of</p> <p>A. Strategy and Policy workshop: Beyond MATs? Do we need new approaches to school partnerships? Dr Carl Ward leads the discussion on how schools might look at fresh ways of working in partnership.</p> <p>B. Designing a creative Primary curriculum. Rae Snape, author of the Headteachers’ Handbook and editor of The Curriculum Compendium, leads a discussion on how to build creativity and innovation in the primary curriculum.</p> <p>C. Financial wellbeing from the classroom onwards. Practical ideas and examples to teach young people financial well-being to equip them for their future.</p> <p>D. 6,000 extra teachers? How might we start tackling recruitment and retention and developing and supporting a great workforce? The Government is committed to finding 6500 extra teachers. But how will they find them and how can we be sure they will stay in teaching? A discussion led by Dame Alison Peacock of the Chartered College for Teaching and Dr Steph Ainsworth, Manchester Metropolitan University.</p> <p>E. Tackling Knife Crime and Youth Violence. With Dennis Simms, Head of Change for Education at the Youth Endowment Foundation – this session deals with the severity of the changing landscape of society for our youngsters.</p>

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Time	Content
2.30pm	<p>A choice of</p> <p>A. How can we build a truly inclusive school system? Share your thoughts from the day with a panel of today's speakers.</p> <p>B. Building a broad curriculum. What does a broad curriculum look like, and what's needed to make this a reality for every learner? Hear from leaders, learners and educators from across the sector with a range of experiences and insights in this space.</p> <p>C. What do we want to say about the proposed Ofsted changes? OFSTED is changing. Join this session to discuss the proposed changes and whether they are the best way forward to build a stronger sector.</p> <p>D. Strategy and Policy Workshop Do we need a new Innovation unit? Valerie Hannon, founder of the Innovation Unit, in conversation with Jason Gould of the Education Company.</p>
3.15pm	Our education, our hopes, our future: Special guests lend their thoughts to the conversation to close the day and open the way forward.
3.40pm	Next steps – Dr Carl Ward



The Foundation for Education Development

The FED is dedicated to promoting a long-term vision and framework for education in England. In the spirit of partnership, we provide an independent and neutral space for policy influencers from education, business, politics and beyond to shape the future.

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