

5th Nov, 2024



First Steps for Change in Education: National Education Futures

Programme – 2024



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First Steps For Change in Education - the 4th Annual FED Summit

This year's National Education Summit offers a unique opportunity to shape the future of our education system.

Taking place at a pivotal moment, as the new government evaluates the reforms needed to foster a more creative and inclusive learning environment, the Summit invites you to actively contribute to this crucial dialogue. Your voice can help drive the changes that will define the educational experience for generations to come.

Summit Programme

Time	Content
9.00am	Registration, refreshments and networking.
9.30am	Introduction and welcome.
9.45am	Dr Carl Ward , Chair of the FED, introduces the 4th Annual FED Summit.
10.15am	Keynote speech: A Manifesto for Hope – Principles and Practice for Transforming the Lives of Children and Young People, Steve Chalke OBE , Founder Oasis Charitable Trust.
10.45am	Break and networking.

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Time	Content
<p>11.20am</p>	<p>A choice of:</p> <p>How will AI really impact on our classrooms? Is education ready for AI and how might we harness its power to help teachers and all those who work in schools? Professor Rose Luckin Professor of Learner Centred Design at UCL Knowledge Lab, in conversation with Jane Mann of Cambridge International Education.</p> <p>Schools and social issues (i) How can schools effectively respond to poverty? While schools cannot eradicate poverty, they can implement practical steps to mitigate its impact on learning. This session features insights from Georgina Burt of the Child Poverty Action Group, Katrina Morley, CEO of Tees Valley Education Trust, and Javeria Hashmi, Deputy CEO of READ Foundation, who will discuss strategies for supporting students facing economic hardship while fostering an inclusive educational environment.Foundation.</p> <p>Caring for the most vulnerable (i) Mental health and well-being challenges are emerging at increasingly younger ages across the system. In response, Joy Madeiros introduces Oasis Nurture, a child-first, child-centric primary school programme designed to rebuild trust and resilience in children facing complex challenges. She will be in conversation with Ellie Costello, Director of Square Peg, established to effect change for children who struggle to attend school.</p> <p>Caring for the most vulnerable (ii) Hannah Kirkbride, CEO of Career Matters, Melissa Farnham, CEO of ASDAN, and Dr Iain MacRitchie, Founder of MCR Pathways, discuss their experiences and the initiatives they have developed to support the lives of children who need it most.</p> <p>What can we do to revive the Arts? What messages about Arts education do we want to feed back to the current curriculum review? Sally Bacon OBE, former Executive Director of the Clore Duffield Foundation and Co-author of 'The Arts in Schools' talks to Naomi Benn, Head of Halle Connect.</p> <p>Strategy and Policy workshop – Reconnecting education and the economy. How do we reconnect the needs of education and the economy to build stronger, more cohesive communities? Baroness Nicky Morgan in conversation with Lord Jim Knight and Dr Vanessa Ogden CBE, Founder and CEO of Mulberry Schools Trust.</p>
<p>12.05pm</p>	<p>A choice of:</p> <p>How can we open up the education system to new ways of learning and thinking? As the government conducts its curriculum review, Sir Ian Livingstone, co-founder of the Games Workshop and sponsor of the Livingstone Academy is in conversation with Rebecca Clarke, Head of Curriculum at The Inspirational Learning Group, ask asks big questions about how today's learning reflects and prepares students for tomorrow's world.</p> <p>Exams that work? A recent report from OCR highlighted concerns that the current intensity and volume of GCSE exams are excessive, calling for a more balanced approach to assessment. Rosie Clayton from Rethinking Assessment leads a discussion with David Gallagher, CEO of NCFE; Melissa Farnham, CEO of ASDAN; and Ben Mason, Founder and CEO of globalbridge, where they will be exploring practical ways to develop more inclusive and credible assessment models for students aged 14 and above.</p>

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Time	Content
	<p>How do we reduce exclusions and offer strategies to support learners, schools and families? Wendy Fairman, Head of Access and Support for Vulnerable Learners Services in conversation with Nic Brindle, CEO at the YES Trust, and Nasreen Hussein, Chair West Midlands Association for Child and Adolescent Mental Health.</p> <p>Retaining the workforce: What is it like - whether teacher, support worker or administrator – to work in today’s schools? What does the research reveal about creating a ‘staff-friendly’ school environment? Are we placing unrealistic expectations on teachers? David Baker, former architect, teacher, and current doctoral student at Cambridge University’s Institute of Education, shares his insights and experience alongside Dr Iain MacRitchie, Founder of MCR Pathways, and Ian Denison, Director of Inscyte Ltd, to explore how schools can better support their staff.</p> <p>Schools and social issues. (ii) ‘Nutritional inclusion’ From breakfast clubs to the CanTeam project, which transforms school canteens into community hubs, this session will explore practical ways schools can address nutritional inclusion, engage students and parents, and ensure hunger never stands in the way of learning. Join Jonathan Harper, CEO of Future Foundations, and Richard Taylor, CEO of the Impact Food Group, as they discuss actionable steps schools can take to support student health and well-being through inclusive food initiatives.</p> <p>Strategy and Policy workshop: Do we need a new National College for School Leadership? How can we effectively develop and nurture both new and existing school leaders? In this session, Liz Robinson, CEO of Big Education and creator of the Big Leadership Adventure, leads a discussion on innovative approaches to leadership development, offering insights on how to empower and inspire the next generation of educational leaders.</p>
12.45pm	Lunch
1.45pm	<p>A choice of:</p> <p>Strategy and Policy workshop: Beyond MATs? Do we need new approaches to school partnerships? Dr Carl Ward leads thinking on how schools might look at fresh ways of working in partnership. Featuring special guests, including Dan Morrow, CEO of Dartmoor Multi Academy Trust, Philip Britton MBE, Head of Foundation at the Bolton School, and Ian Denison, Director of Inscyte Ltd.</p> <p>Designing a creative primary curriculum. Rae Snape, author of the Headteachers’ Handbook and editor of The Curriculum Compendium, discusses how to enhance creativity and innovation in the primary curriculum. With contributions from White Rose Education’s primary Maths specialist Jane Brown.</p> <p>6,500 extra teachers? How might we start tackling recruitment and retention and developing and supporting a great workforce? The Government has committed to recruiting 6,500 additional teachers, but how will they be found, and how can we ensure they remain in the profession? This session, featuring Dame Alison Peacock from the Chartered College of Teaching, Dr Steph Ainsworth of Manchester Metropolitan University, Viv Grant from Integrity Coaching, and John Faulconbridge Capita/Entrust managing the FWAMS Flexible Working project funded by the DfE, explores strategies for attracting, retaining, and supporting teachers in the long-term.</p>

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Time	Content
	<p>Schools and social issues. (iii) Tackling Knife Crime and Youth Violence with Dennis Simms, Head of Change for Education at the Youth Endowment Fund.</p>
<p>2.30pm</p>	<p>Bringing the threads together. A choice of:</p> <p>How can we build a truly inclusive school system? Share your thoughts from the day with a panel of speakers including Peter Gaul, Principal of King's Leadership Academy, Viv Grant, Director of Integrity Coaching, Ellie Costello, Executive Director of Square Peg, and Ashraf Ali MBE, Strategic Partnership Manager at the READ Foundation UK.</p> <p>Building a broad curriculum. What defines a truly broad curriculum, and what is needed to make it a reality for every learner? In this session, leaders, learners, and educators from across the sector share their diverse experiences and insights. Featuring Dr Vanessa Ogden CBE, Founder and CEO of Mulberry Schools Trust and member of the Curriculum Review, the discussion will explore practical approaches to designing and implementing an inclusive curriculum that meets the needs of all students.</p> <p>What do we want to say about the proposed Ofsted changes? Join us for a discussion on Ofsted's proposed changes and whether they represent the best path forward for education. Led by Lord Jim Knight and Sarah Ledger, CEO of Lexonik, this session will delve into the implications of these changes and explore alternative approaches to improving educational outcomes.</p> <p>Strategy and Policy Workshop. Do we need a new Innovation Unit? Valerie Hannon, Founder of the Innovation Unit, engages in a conversation with Jason Gould from the Education Company to explore the best ways for driving meaningful change in the sector.</p>
<p>3.15pm</p>	<p>Keynote panel conversation: "Our Education, Our Hopes, Our Future" concludes the day with a reflective panel conversation with special guests, chaired by Dr Carl Ward.</p>
<p>3.40pm</p>	<p>Closing remarks.</p>



The Foundation for Education Development

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