



Tuesday 21st April 2026, 9am-4.15pm
Leonardo Royal Hotel, Oxford

Belonging: Conversations with purpose.

National Education Futures
Programme 2026

Summit sponsor:



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The 5th FED National Education Summit 2026 is structured around belonging as the central lens for system change and the FED National Education Futures Projects as the organising framework.

The day moves deliberately from lived experience and practice, to system design and leadership. Workshops sit at the core of the programme so that partner voices and practitioner insights shape the conversation, supported by plenary moments that frame and connect the work.

All workshops and panel discussions align directly to one or more FED Futures strands.



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Summit Programme

Time	Content
8.30am	Registrations, refreshments and networking.
9.00am	UNIVERSITY SUITE Dr Carl Ward, Chair of the FED, opens the 5th Annual FED Summit.
9.15am 9.45am 10.15am	UNIVERSITY SUITE Opening Keynotes: Why belonging matters. Steve Chalke MBE, Founder of Oasis Charitable Trust. Jonny Uttley, Founder of Jonny Uttley Education. On Belonging, learners' reflections on lived experience: Lord Jim Knight in conversation with Rochelle Wong, Naomi Blackmore, Desiré Mustapha and Devina Nayee, members of the FED Learners Council.
10.45am	UNIVERSITY LOBBY & ORIEL LOBBY Break, networking and explore the range of exhibitors.
11.15am	A choice of Workshops Round 1: Belonging in practice. ORIEL Belonging in practice: Maths and Numeracy. James Cheater (Chair), Shaheen Hassan, Louise Pennington, Isobel Oakley, and Ceri Jones. CHERWELL Belonging in practice: English and Literacy. Marlon James-Edwards (Chair), Eylan Ezekial, Andrea Quincey, Eva McManamon, Gavin Govinden, and Nick Mills. WOLVERCOTE Session sponsored by Pearson. Belonging in practice: Creativity. Mike John (Chair), Jenna Crittenden, Bogdan Pop, James Culley, and Dr Fran Wilby. BLENHEIM Belonging in practice: What system leaders need to know now about SEND and Inclusion. Dr Nicole Ponsford (Chair), Ellie Costello, Jamie Wace, Ashraf Ali, Tara Jussa, Karen Burns, and Lucy Spencer. CHARLBURY Belonging in practice: Curriculum and Identity. Shareen Wilkinson, Dr Claire Tasker, Michael Lemin, and Michael Kane.

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[FED Survey - Shape the Future of Education in 5 min](#)



Time	Content
12.15pm	<p>A choice of Workshops Round 2: Belonging by design.</p> <p>ORIEL Belonging by design: Leadership. Emily Verow (Chair), Dr Joe Spence, Dan Morrow, Sarah Monk, Stacey Postle, Dame Maura Regan DBE DL JP, and Rhys Howells.</p> <p>CHERWELL Belonging by design: Accountability. Adam Dale (Chair), Ali Durban MBE, Javid Mahdavi, Emma Pape, and Liz Tyler.</p> <p>WOLVERCOTE Belonging by design: Education Funding. Kate Tague (Chair), James Sargeant, Ben Barton, Rachel Hargreaves, and Ian Denison.</p> <p>BLENHEIM Belonging by design: Careers and Skills. Melissa Farnham (Chair), Bogdan Pop, James Culley, John Yarham, Michael Engelard, Stuart McAlpine, and Dan Heffernan.</p> <p>CHARLBURY Belonging by design: Artificial Intelligence. Helen Bradford-Keegan (Chair), Ali Gellett FRSA, Cheryl Shirley, Dr Alexandra Tomescu, and Jo Stone.</p>
1.15pm	<p>UNIVERSITY LOBBY & ORIEL LOBBY Lunch, networking and explore the range of exhibitors. (lunch served in the main restaurant)</p>
2.15pm	<p>UNIVERSITY SUITE Closing Keynotes: Belonging at scale. Freedom to learn in the age of AI. Dina Ghobashy, Director of Global Education Transformation at Microsoft.</p>
2.45pm	<p>Andreas Schleicher, Director of Education and Skills at OECD.</p>
3.15pm	<p>Belonging at scale: A system wide approach to inclusion. Yasmina Koné from Hemisphere Education together with Roz Cordner, Steve Harris and Michelle Bernard will share how belonging is being embedded across local authorities and multi-academy trusts, leading to clear quantitative and qualitative shifts including a 66% reduction in racist incidents, improved pupil belonging, increased family trust, and confident, empowered staff bodies.</p>
4.00pm	<p>Closing remarks. Dr Carl Ward, Chair of the FED.</p>
4.15pm	<p>Departure.</p>

[Click here to learn more about our speakers](#)

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Exhibitors

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national education assembly

Join the National Education Assembly

FED has launched the National Education Assembly (NEA) – the first fully stakeholder driven initiative designed to ensure all voices across the education community have a genuine role in shaping the future of education.

The NEA is the first of its kind: of an education system, for an education system.

Stakeholder led, driven by no vested interests, the NEA is designed to give all education stakeholders a meaningful input into national education policy, practice and strategy.

The NEA is powered by FED and is an organisation created to support Education Stakeholders (Teachers, Lecturers, Leaders, Support Staff, Parents / Carers, Business Leaders, Learners and more) to ensure their voice is heard, shared and amplified.

The NEA meets at regular intervals throughout the year to consider education issues. It acts to provide objective and positive developmental feedback to government, its institutions and wider stakeholders.

Join the NEA today

Help us create a thoughtful, sustainable, long-term approach to the education of our country's young people. Only by doing this can we build a positive, thriving, economically robust and morally driven future.

Find out more



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The Foundation for Education Development

The FED is dedicated to promoting a long-term vision and framework for education in England. In the spirit of partnership, we provide an independent and neutral space for policy influencers from education, business, politics and beyond to shape the future.

Get involved.

Join in the conversation online and keep up to date with all things FED.



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